



FREE PD

for early childhood teachers

IEUA NSW/ACT members can access two forms of free NESA Registered PD that includes TLN, which normally costs \$350 per year.

IEU's extensive PD program on a variety of topics including accreditation can be viewed at <https://www.ieu.asn.au/event-list>

Do you know about Teacher Learning Network (TLN)? IEU has a deal with TLN to provide free NESA Registered PD on a variety of early childhood topics (and beyond) to IEU early childhood members only.

If you have changed your email address or need help accessing TLN's program, please email pd@ieu.asn.au. Members can potentially access up to 30 hours of TLN NESA Registered PD through their IEU membership. Find out how easy it is to do today!

IEU | Independent
Education
Union of Australia
NSW/ACT Branch



TLN (NESA registered) workshops available in 2020

Families and community

- Celebrating with community
- Warm relationships with families
- Mental health in early childhood

Leadership

- What is leadership in an early childhood context?
- Mentoring pre-service and graduate teachers in ECEC
- Human leadership - building capability in others
- Getting buy in from the team for your QIP
- Technical Leadership - managing finances and a budget

Documentation

- Critical reflection and the National Quality Standard for early childhood
- Planning in ECEC - planning for learning rather than activities
- Teacher registration - my inquiry project on science in ECEC
- Maths - seeing the maths built into preschool equipment

Planning for learning

- Science - making science visible
- The 100 languages of children- using clay every day in ECEC
- The 100 languages of children - choosing and presenting drawing and painting materials for preschoolers
- Embedding Aboriginal perspectives - drawing on NAIDOC 2020 themes
- Technology - digital ideas to support storytelling in ECEC
- Communication - learning languages in preschool
- Bush and nature kindergarten - getting children into nature
- Creating inviting play spaces for young children
- Maths - what is involved in learning to count
- Literacy - 10 steps to reading stories with preschool groups
- Literacy - making and using puppets
- Communication - visual communication tools in ECEC
- Gender in play
- Risky play in ECEC
- Capable learners - teaching three year olds
- Balancing free play and structure in preschool programs
- Intentionality in interactions with children
- Talking to children about climate change
- Water play and drought
- Nature kindergarten - how working in nature affects pedagogy
- Supporting children with challenging behaviours
- Emotional regulation and early childhood learning
- Transitions for a calm preschool

Fostering inclusion and children's wellbeing

- Students with additional learning needs - understanding ASD
- Students with additional learning needs - engaging students with ASD
- Student voice and agency: building teacher and student connections

- Students with additional learning needs - understanding ADHD
- Students with additional learning needs - engaging students with ADHD
- Students with additional learning needs - engaging students with dyslexia
- Students with additional learning needs - understanding dyslexia
- EAL/D in the mainstream - strategies for success
- Talking to students about colonisation
- Teaching EAL/D students through play-based pedagogy
- Using NAIDOC themes for curriculum planning
- Using the Uluru statement 'from the heart' in your classroom
- Including and developing knowledge of Aboriginal perspectives in daily practice
- Trauma-aware teaching - the Berry Street Education Model
- Trauma aware teaching in our community - a panel discussion
- Mental Health - supporting students with anxiety and depression
- Mental Health First Aid - identification and first response
- Understanding online bullying and bystander behaviour
- Bullying prevention in the learning space

Teacher wellbeing and professionalism

- My Career - planning a career in education
- My Career - building your personal teaching brand in the digital environment
- My Career - women in teaching, building a career in education
- My Career - teacher ethics and code of conduct
- My Wellbeing - learning to say 'No' in a professional manner
- My Wellbeing - time management strategies
- My Wellbeing - mindfulness and gratitude
- My Wellbeing - protecting yourself in the digital environment - online safety
- My Wellbeing - developing a growth mindset
- My Skills - Teacher Presence: be seen, be heard, be confident
- My Skills - Teacher Presence: managing light, sound and space Identity
- My Skills - presenting with powerpoint at parent evenings
- My Skills - coding skills for teachers
- My Skills - practical technology skills
- My Knowledge - understanding positive psychology in education
- My Knowledge - understanding early childhood education (or what are they doing to my 4 year old?)
- Conversations - what is the role of the teacher in the debate about racism in Australia?
- Conversations - what is the role of the teacher in the debate about refugee policy in Australia?
- Conversations - what is the role of the teacher in the conversation about environmental sustainability
- Conversations - what is the role for male teachers in the conversation about gender in the #MeToo era

*Courses as listed by TLN January 2020

Get started - email today pd@ieu.asn.au, with your Union member number, to request access to courses

Authorised by Mark Northam Secretary, Independent Education Union of Australia NSW/ACT Branch

The Briscoe Building 485 - 501 Wattle Street Ultimo NSW 2007

02 8202 8900 | ieu@ieu.asn.au | www.ieu.asn.au